The Academic Effects of Private School Choice: Summary of Final Year Results from Experimental Studies

Patrick J. Wolf, Ph.D.

University of Arkansas

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Benefit	Study	City	Finding – Private School Choice
All Students (7)	Cowen (2008)	Charlotte	+8 pts in reading, +7 pts in math
	Greene (2001)	Charlotte	+ 6 pts on combined reading and math test
	Greene et al (1999)	Milwaukee	+6 pts in reading, +11 pts in math
	Rouse (1998)	Milwaukee	+8 pts in math, no difference in reading
	Howell et al (2002)	DC	+3 pts combined reading & math
	Wolf et al (2013)	DC	+4.8 pts in reading
	Anderson & Wolf (2017)	DC	+8.7 pts in reading
Some Students (4)	Barnard et al (2003)	New York	+5 pts in math for students leaving low-performing schools
	Jin et al (2010)	New York	+4 pts in math for students leaving low-performing schools
	Howell et al (2002)	New York	+4 pts for African-American students on combined reading/math test
	Howell et al (2002)	Dayton	+6.5 pts for African-American students on combined reading/math test
No Effects (4)	Webber et al. (2019)	DC	No difference in math or reading
	Krueger & Zhu (2004)	New York	No difference in math or reading
	Bitler et al (2013)	New York	No difference in math or reading by quartile
	Bettinger & Slonim (2006)	Toledo	No difference in math or reading
Negative (2)	Abdulkadiroglu et al. (2016)	Louisiana	-0.4 standard deviation 1-year effect on math
	Mills & Wolf (2019)	Louisiana	4-year effects on math, reading & science of -.21 to -.39 SD

For More Information

Electronic versions of school choice reports available at:
https://scdp.uark.edu/

Patrick J. Wolf, Ph.D.
Distinguished Professor and 21st Century Endowed Chair in School Choice
Department of Education Reform
College of Education and Health Professions
201 Graduate Education Building
University of Arkansas
Fayetteville, AR 72701
Phone: 479-575-2084
FAX: 479-575-3196
pwolf@uark.edu

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